

Inspection date	9 March 2017
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff have a high level of awareness and knowledge about how children learn and develop, both in the moment and over time. They demonstrate enthusiasm and commitment and have the highest possible expectations for all children in their care.
- Management expertly monitor the educational programmes throughout the nursery. Staff make sure that all children's starting points are concisely identified and include what each child already knows and can do. This ensures children move on swiftly in their learning and that any child needing to catch up with their peers is identified and fully supported from the outset.
- Staff are extremely warm and caring towards the children. They consistently use meaningful praise and encourage children to be thoughtful and considerate towards others. This helps children to develop excellent attachments, behave well and to build close friendships with other children around them. This also helps children to settle quickly into the nursery and become ready to learn.
- Partnerships with other providers and professionals and the local schools are excellent. Managers and staff share pertinent information about individual children to ensure consistency. This helps to make sure that outcomes for children are outstanding.
- Key persons develop close relationships with all parents. They share comprehensive written and verbal information with parents about their child's day. Parents have constant access to their child's next steps in learning. This motivates them to support their child's continued learning at home.
- The self-evaluation procedures of the nursery is exemplary. Staff, management, other professionals, parents and children are meaningfully included. This helps to identify the nursery's targets so that improvements continue to benefit all children who attend and ensure their continued, rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that extending the training programme for staff and building on their already excellent practice has on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to various staff during the inspection.
- The inspector spoke to parents and took account of their verbal and written views about the service provided. She also spoke to children throughout the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff know the safeguarding children policy and procedure well. They know the possible signs of abuse and neglect and the procedures to be followed to secure every child's well-being. All staff robustly check all indoor and outdoor areas, identifying and minimising any potential hazards. This helps to keep children safe. Staff attend regular, confidential meetings with the manager. They discuss their training needs and anything that may be worrying them. As part of the ongoing review, the provider has identified that there is the potential to build on staff's already excellent teaching practice. She recognises that this will continue to support children's rapid progress.

Quality of teaching, learning and assessment is outstanding

Children spend much of their day outdoors. Older children follow home-made maps and make their own binoculars and telescopes using recycled resources. They become highly excited as they find the pirate treasure, counting their coins and crossing off their findings from their lists. Older toddlers become engrossed as they investigate and explore using tools in the well-resourced mud kitchen. Babies and younger toddlers become highly excited during sensory play. They listen closely as they scrunch up the silver paper and they look on in awe as they reach up to burst bubbles that float around them. During activities, staff use an extensive range of commentary and questioning techniques and provide the important resource of time, enabling children to demonstrate their learning.

Personal development, behaviour and welfare are outstanding

Staff provide a rich, engaging environment where children's growing interest in their healthy lifestyle is a high priority. Children plant, grow and harvest some of their own fruits and vegetables. The cook regularly talks to children, showing them lunchtime ingredients, so that they learn how these help them to grow and stay healthy. All children spend much of their time in the outdoors. They take manageable risks in their play under the close supervision of staff. Children ride their tricycles and scooters in the playground and use an extensive range of equipment to climb and balance in the garden areas. All children demonstrate engagement and enthusiasm when visitors come in to lead them through their music and movement sessions.

Outcomes for children are outstanding

All children develop an exceptional 'can do' attitude to learning. They have excellent opportunities to find out about the natural world through their daily visits to the onsite woodland areas. Here, they use magnifying glasses to look for insects under sticks and leaves, count them and identify them against their picture boards. Children create their own tools as they tie large leaves to sticks, making their own paintbrushes to make marks in the mud. All children, including babies and younger toddlers, spend time each morning welcoming each other in their key groups. These strategies significantly help children to move on to the next phase of their learning, including their move to school. All children, including those who have special educational needs, and those receiving funded education, are making excellent progress.

Setting details

Unique reference number	EY293756
Local authority	Staffordshire
Inspection number	1064634
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	72
Number of children on roll	74
Name of registered person	Giggles & Wiggles Ltd
Registered person unique reference number	RP524997
Date of previous inspection	22 August 2013
Telephone number	01785 813528

Giggles & Wiggles was registered in 2004 and is one of two nurseries operated by a limited company. The nursery employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and 13 hold level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

